













SPOTlight: School Year 2022-2023

Fox Chase School			
School Code	8260	Principal Name	Angelique Leizerowicz
Sector	District	Address	500 Rhawn St
Network	Network 8	Phone	215 400 3170
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	446
Grades in Report	K 5		
Website	foxchase.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	76.2%	74.6%	-1.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	69.7%	91.9%	+22.2 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	44.1%	57.8%	+13.7 %-pts 	20.6%	9.9%	-10.7 %-pts 
Grade 3 - 8 Reading	45.7%	47.7%	+2.0 %-pts 	18.8%	16.2%	-2.6 %-pts 
Grade 3 Math	36.2%	43.8%	+7.6 %-pts 	33.3%	23.3%	-10.0 %-pts 
Grade 3 - 8 Math	28.6%	38.6%	+10.0 %-pts 	38.1%	28.7%	-9.4 %-pts 
Grade 4 and 8 Science	59.4%	68.3%	+8.9 %-pts 	11.6%	12.7%	+1.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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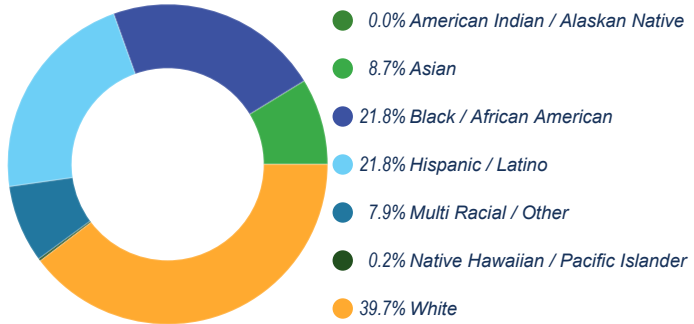
Fox Chase School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8260 Sector | District Network | Network 8
 Principal Name | Angelique Leizerowicz
 Address | 500 Rhawn St Phone | 215-400-3170
 Website | foxchase.philasd.org

Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No Oct 1 Enrollment | 446

Student Enrollment and Demographics



499 # of Students Served Over the Full Year	19.5% % of Students with IEPs
14.8% % of Students Identified as English Learners	67.0% % of Students Identified as Economically Disadvantaged

Student Attendance

47.5% % of Students Attending at Least 95% of Instructional Days	74.6% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance	Black / African American		
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	Multi Racial / Other		
Improving in 10 out of 13 Eligible Metrics 76.9%	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 47.7%			
IMPROVING +2.0 From Prior Year			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 57.8%			
IMPROVING +13.7 From Prior Year			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 38.6%			
IMPROVING +10.0 From Prior Year			
White			
Insufficient Data for Score	87.5%	Insufficient Data for Score	NA
American Indian / Alaskan Native			
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Asian			
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Native Hawaiian / Pacific Islander			
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
English Learners			
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs			
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged			
Insufficient Data for Score	60.0%	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 8260 School Name | Fox Chase School

% of Students Attending 90%+ of Days

All Students

499 Students

Score: 74.6%



NOT IMPROVING

-1.7 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

47.5%

90-95% of Instructional Days

27.1%

85-90% of Instructional Days

12.8%

80-85% of Instructional Days

6.2%

Less than 80% of Instructional Days

6.4%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

499 Students

Score: 99.2%



MAINTAINING

-0.8 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 8260 School Name | Fox Chase School

% of Teachers Attending 90%+ of Days

All Teachers

37 Teachers

Score: 91.9%



IMPROVING

+22.2 From Prior Year



Additional Teacher Metrics

16.0%

% of Teachers Rated as Distinguished

84.0%

% of Teachers Rated as Proficient

77.1%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8260 School Name | Fox Chase School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 94 out of 197 Students Score: 47.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+2.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 32 out of 197 Students Score: 16.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-2.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 20 out of 46 Students Score: 43.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-5.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Black / African American 6 out of 46 Students Score: 13.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-1.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 13 out of 38 Students Score: 34.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+16.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 8 out of 38 Students Score: 21.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-3.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 40 out of 77 Students Score: 52.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.5 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	White 14 out of 77 Students Score: 18.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-2.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 5 out of 23 Students Score: 21.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-20.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	English Learners 8 out of 23 Students Score: 34.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+1.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Students with IEPs 4 out of 35 Students Score: 11.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-8.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs 18 out of 35 Students Score: 51.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+2.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 54 out of 125 Students Score: 43.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.5 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Economically Disadvantaged 20 out of 125 Students Score: 16.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+1.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8260 School Name | Fox Chase School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 41 out of 71 Students Score: 57.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+13.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students 7 out of 71 Students Score: 9.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-10.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American 10 out of 20 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">⊙</div> </div>	Black / African American 3 out of 20 Students Score: 15.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">⊙</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 16 out of 26 Students Score: 61.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	White 2 out of 26 Students Score: 7.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-3.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 22 out of 48 Students Score: 45.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged 7 out of 48 Students Score: 14.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+2.7 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8260 School Name | Fox Chase School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>78 out of 202 Students</i> Score: 38.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+10.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>58 out of 202 Students</i> Score: 28.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-9.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>15 out of 46 Students</i> Score: 32.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+9.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American <i>16 out of 46 Students</i> Score: 34.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-9.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Hispanic / Latino <i>12 out of 38 Students</i> Score: 31.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Hispanic / Latino <i>14 out of 38 Students</i> Score: 36.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-8.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Multi Racial / Other <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
White <i>34 out of 82 Students</i> Score: 41.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+14.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	White <i>23 out of 82 Students</i> Score: 28.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-12.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
American Indian / Alaskan Native <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
Asian <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	Asian <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center; font-weight: normal;">Insufficient Sample</p>
English Learners <i>6 out of 28 Students</i> Score: 21.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+2.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	English Learners <i>13 out of 28 Students</i> Score: 46.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-19.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Students with IEPs <i>9 out of 35 Students</i> Score: 25.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Students with IEPs <i>21 out of 35 Students</i> Score: 60.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+8.8 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>
Economically Disadvantaged <i>48 out of 128 Students</i> Score: 37.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+12.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>42 out of 128 Students</i> Score: 32.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-5.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 8260 School Name | Fox Chase School





PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 32 out of 73 Students Score: 43.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.6 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students 17 out of 73 Students Score: 23.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-10.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American 7 out of 20 Students Score: 35.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>	Black / African American 7 out of 20 Students Score: 35.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 15 out of 28 Students Score: 53.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.4 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	White 5 out of 28 Students Score: 17.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-12.9 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 19 out of 50 Students Score: 38.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged 15 out of 50 Students Score: 30.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-8.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 8260 School Name | Fox Chase School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 43 out of 63 Students</p> <p>Score: 68.3%</p> <p>IMPROVING +8.9 From Prior Year </p>	<p>All Students 8 out of 63 Students</p> <p>Score: 12.7%</p> <p>NOT IMPROVING +1.1 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 29 out of 40 Students</p> <p>Score: 72.5%</p> <p>IMPROVING +11.0 From Prior Year </p>	<p>Economically Disadvantaged 5 out of 40 Students</p> <p>Score: 12.5%</p> <p>NOT IMPROVING +4.8 From Prior Year </p>

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